## Bachelor of Arts in Chicano and Latino Studies Teacher-Preparation Track, Multiple Subjects Program

Name: $\qquad$ SSU\# $\qquad$
Advisor:

| CALS Core Requirements | UNITS | MET | DO |
| :---: | :---: | :---: | :---: |
| CALS 350 Latino Cultural Studies | 4 |  |  |
| CALS 442 Race, Class, and Gender | 4 |  |  |
| CALS 445 Chicano/Latino History | 4 |  |  |
| CALS 458 Research \& Methodology* | 4 |  |  |
| And ONE of the following: |  |  |  |
| CALS 165B CALS Learning Community (C3) | 3-4 |  | - |
| CALS 219 The Latino Experience (D1) |  |  |  |
| CALS 220 Latino/Arts and Humanities (C3) |  |  |  |
| Total Units in Major Core Requirements | 19-20 |  |  |
| Multiple Subject Concentration | Units | MET | DO |
| CALS 374 Latino Literature (C2) or |  |  |  |
| CALS 450 Chicano/Latino Children's Literature | 4 |  | - |
| CALS 405 The Chicano/Latino Family | 4 |  | - |
| CALS 456 Sociology of Education/Latinos \& Education or |  |  |  |
| CALS 451 Latina/o Humanisms (C3) | 4 | - | - |
| CALS 480 Latin American Migration to the United States or |  |  |  |
| CALS 432 Latinas/os and Globalization (D5) | 4 | - | - |
| Total Units in Multiple Subject Concentration | 16 |  |  |
| Credential Prerequisites | Units | MET | DO |
| Grade of C or higher is required in each class |  |  |  |
| EDUC 417 School \& Society (D1) | 3 | - | - |
| EDMS 419 Identity and Agency for Socially Just Classroom and Communities** | 3 |  |  |
| Total Units in Credential Prerequisites | 6 |  |  |
| Multiple Subject Pathway Courses | Units | MET | DO |
| MATH 300A Elementary Number System**** | 3 | - | - |
| KIN 400 Elementary School Physical Education**** | 3 |  | - |
| Total Units in CALS Multiple Subject | 6 |  |  |
| Total Units for CALS Teacher Track, Multiple Subject Prep | 47-48 |  |  |

## Capstone Project

All CALS majors complete a capstone project during their senior year in one of the following classes: CALS 405, CALS 426, CALS 445, CALS 458, CALS 474, or CALS 480. Speak to your advisor about the Capstone before your senior year.

| General Education | 50 Units |
| :--- | :--- |
| Major Requirements | 35-36 Units |
| Credential Prerequisites and Multiple Subject Pathway Courses | 12 Units**** |
| Electives or Minor | $\mathbf{2 3 - 2 4}$ Units |
| Total Units for Graduation | $\mathbf{1 2 0 - 1 2 2}$ |

## Notes:

*CALS 458 can be substituted with AMCS 480
**Students who took EDMS 470 may substitute it for EDMS 419 through 2022.
***As of Fall 2017, EDEC 420 will no longer be offered and has been replaced by EDMS 419.
****Beginning Fall 2017, Math 300A and KIN 400 are not required to enter the Teaching Credential Program. However, the CALS Teacher Track still requires them. Students wishing to become Multiple Subject teachers may wish to take the regular CALS major and take EDUC 417 and EDMS 419 as electives, thus fulfilling minimum requirements. However, the CALS Department believes that taking Math 300A, and KIN 400 will help students become stronger educators. Students should consult with an advisor before making a decision. Please see opposite page for suggested four-year plan, including appropriate courses.

